

# MET Go!

## Writing Sample

### About the Test

The MET Go! Writing test measures emerging through low intermediate English language ability. The test takes 30 minutes and is comprised of three parts designed to give test takers the opportunity to write on different topics:

- Part 1: Write a story based on three pictures
- Part 2: Write a note about personal experience
- Part 3: State and support a preference

### How to Practice

To practice for the MET Go! Writing test, we recommend you read the sample responses. These responses represent a range of levels of MET Go! test takers. As you read them, think about how the test takers complete each part of the test and pay attention to linguistic features such as grammar, word choice, and spelling.

### Sample Test

#### Part 1

### Writing

#### Writing Section Instructions

This writing test has three parts. You have 30 minutes to complete all three parts. Write your responses on the answer sheet. Your handwriting must be readable. If you change something, do not copy what you have already written. **Do not begin until the examiner tells you to.**

#### Part 1

Look at the three pictures. Write about this story. Write 20 words or more.



Do not write in this booklet.

**Sample Test**  
Parts 2 & 3

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**Writing**

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**Part 2**

Write about a school trip that you took.

- Where did you go on a school trip?
- When did you go?
- What did you like about the school trip? Why?

Include more details. Write at least one paragraph.

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**Part 3**

Read and answer the question below. Write at least two paragraphs.

Some people like to travel in a car. Other people prefer to take the bus. How do you like to travel? Explain your answer.

**Do not write in this booklet.**



End of the test.

**Scoring Criteria**

MET Go! Writing Raters evaluate test takers' ability to complete tasks, to express ideas, and their use of linguistic resources.

Sample Test Commentary

Sample 1 • Part 1

Part 1

Look at the three pictures. Write about this story. Write 20 words or more.



The brother cook a cake for your father for her birthday  
you father happy eat was cake, they not take sugar a  
cake and egg

**Sample 1 • Part 2**

**Part 2**

Write to a student in another country describing your favorite food to make.

Make sure to tell them:

- what your favorite food is
- how you make this food
- who you usually eat this food with

Include more details. Write at least one paragraph.

My favorite food is meat in good salsa, pizza, hamburger  
My mother's preparation meat in good salsa also in my birthday  
and birthday Grand Mother in the birthday my brother and  
sister preparation hamburger the birthday my father prepared  
pizza and Mary crismos preparation buffet.



## MET GO! Writing Sample

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### Sample 1 Commentary

- In Parts 1 and 2, the test taker attempts to write a brief narrative of the story and note to a student in another country.
  - Part 3 is quite short and the test taker does not answer the question asked in the task. They therefore would not be awarded full points for this response.
  - Sentence structure and grammar errors make the responses difficult to understand at times.
- Some spelling errors (“meet” rather than “meat,” “cookeid,” “crizmos”) might also create confusion for the reader.
  - The test taker shows that they know some simple vocabulary.
  - The test taker should work on using simple punctuation like periods and commas in their sentences and organizing their ideas in a way that the reader can follow.

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## Sample 2 • Part 1

### Part 1

Look at the three pictures. Write about this story. Write 20 words or more.



The girl and the boy its a cookie cookies in the  
materials is a chocolate Milk and the girl is a  
blue and white and the boy red and yellow now  
the adolescent is a white and black

**Sample 2 • Part 2**

**Part 2**

Write to a student in another country describing your favorite food to make.

Make sure to tell them:

- what your favorite food is
- how you make this food
- who you usually eat this food with

Include more details. Write at least one paragraph.

My favorite food is a arrachera because  
is a delicious because I love termino 3/4  
because its a jugosa and the guiso its  
a chile breads salad fresh nopales frijoles and  
me like frage Berrios Mix and finish its a  
cofee American and Brownie

**Sample 2 • Part 3**

**Part 3**

Read and answer the question below. Write at least 2 paragraphs.

Some people have adventures in cities. Other people have adventures in nature. Where do you like to have adventures? Explain your answer.

I like a adventures in nature because I love  
the beach on the ocean the stars the moon  
the hot and burger and pepsi in the arena  
and look ocean and stars I love the tourist  
a the center Mexico food classic and music  
like music and dance

### Sample 2 Commentary

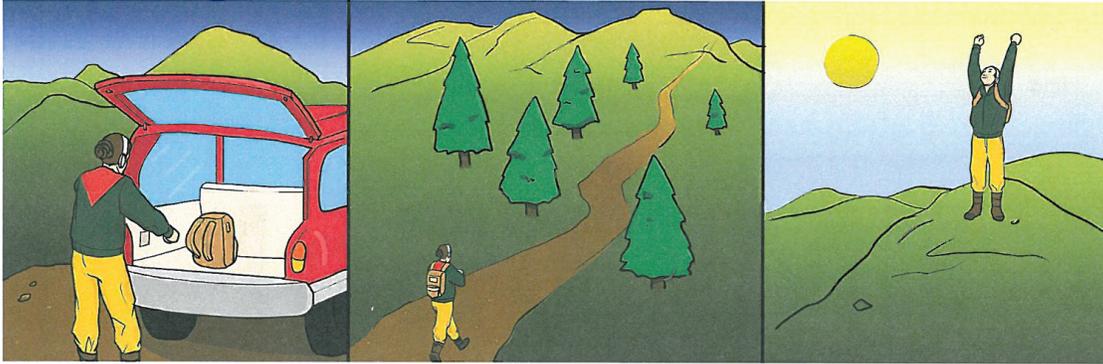
- In Part 1, the test taker describes some of the people and objects pictured, but does not tell a story.
  - In Part 2, the test taker writes about their favorite food and how it is made, but does not mention whom they usually eat the food with.
  - In Part 3, the test taker states a preference (“I like a adventures in nature”) and gives some reasons to support it. However, the response is not fully developed and does not meet the 2-paragraph requirement.
- The test taker shows that they are able to use some simple grammar. They use verb tenses consistently. However, the grammar is not always accurate (“I love the thurist a the center Mexico food clasic”), which might cause the reader to guess what the test taker was trying to communicate.
  - The test taker makes some spelling errors (“bich,” “gir,”) and uses non-English words at times (“jugosa”), which the reader might not understand.
  - The test taker should work on using simple punctuation like periods and commas to organize their sentences.

## MET GO! Writing Sample

### Sample 3 • Part 1

#### Part 1

Look at the three pictures. Write about this story. Write 20 words or more.



In first picture I can see one boy catch bag and close  
The car door.

In second picture I can see the boy go to mountain  
but he is listen to music.

In the third picture I can see the boy see the  
sky and sun he stay in the mountain.

**Sample 3 • Part 2**

**Part 2**

Write to a student in another country describing an adventure that you had.

Make sure to tell them:

- what you did on the adventure
- where the adventure was
- why you had the adventure

Include more details. Write at least one paragraph.

From : mia (mia20122011@hotmail.com)

To : juana (juana.lacumbide@gmail.com)

I got lost in Disney because my family first  
down and I after down because I could see the photos.

The adventure went in Disney Florida in Universal  
2, Hulk mountain.

Went on magic adventure because I was in  
one big park and I was a long and other adventure  
went I look for my family.

**Sample 3 • Part 3**

**Part 3**

Read and answer the question below. Write at least 2 paragraphs.

Some people like cooking and eating at home with their family. Other people like eating at restaurants. Where do you prefer to eat? Explain your answer.

I prefer eating at home with their family because usually in my really life I eat at restaurants with my family. My family and I have one routine, we go to "Justo Brandsen" every Thursday with my grandads, cousins, uncle and aunt.

We eating in my house is very cheap and my father eat much food. I besides stay with my family in my home because I love them so much, they are beautiful persons and they are very heart.

I love my family



### Sample 3 Commentary

- In Part 1, the test taker fully describes each of the pictures. The test taker could work on making a story about what happens in the pictures.

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  - In Part 2, the test taker writes about an adventure, talking about each of the bullet points.

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  - In Part 3, the test taker talks about their preference (“I prefer eating at home with their family”) and explains some reasons why (“eating in my house is very cheap”).
- The grammar used in the response is mostly accurate. There are a few errors that the reader must re-read in order to understand (“I afer down,” “they are beautiful persons and they are very heart”). The test taker sometimes mixes present tense and past tense, such as in Part 2.

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  - The test taker shows that they know how to use simple vocabulary well, despite some repetition of words.

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  - Spelling, punctuation and capitalization is generally correct.

**Sample 4 • Part 1**

**Part 1**

Look at the three pictures. Write about this story. Write 20 words or more.



A woman decided to see the rising sun. So, in the entrance of a mountain, she brought her backpack from her car. She climbed up with she listening the music. Finally, she was on the top of mountain. She looks so satisfied.

**Sample 4 • Part 2**

**Part 2**

Write to a student in another country describing an adventure that you had.

Make sure to tell them:

- what you did on the adventure
- where the adventure was
- why you had the adventure

Include more details. Write at least one paragraph.

I want to introduce my scary memory to you. In 2013, Mom, my brother and I were to go to the park because of festival. As the theme of festival is 'Show with a Light of winter'. Outside is too dark. To make matters worse, we had to through a mountain in the darkness to go there. On the way to go, we met a man. He sang a scary songs and moved really fast. He didn't look like a human. Also, the birds in the moutain cry loudly. We ran away the mountain, and we could see the Festival's last part. From that day, 5 years are passed. But I still felt anxious. I think the man is the ghost.

**Sample 4 • Part 3**

**Part 3**

Read and answer the question below. Write at least 2 paragraphs.

Some people like cooking and eating at home with their family. Other people like eating at restaurants. Where do you prefer to eat? Explain your answer.

Some people like cooking and eating at home with their family. and other people like eating at restaurants. Those two things have each advantage and disadvantage. To begin with, Eating at home is a good time to talk with their familys. Also, It is healthy and friendly. However, Eating at restaurants don't have to spend their time on preparing their meal. But It usually has too much sugar and salt.

My answer of this question is eating at restaurants. I prefer to eat at restaurants with my family. Because my favorite food like chicken or pizza is hard to make in our house. Therefore, my mom as well as I like to eat at reasturant. Also, The food of restaurant tastes great. If my mom looked this writing, she might be angry to me. But I love the meal of restaurant than of my mom.

### Sample 4 Commentary

- In Part 1, the test taker creates a story about the three pictures, describing what the main character was doing and how she felt.

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  - In Part 2, the test taker writes about an adventure they had. In addition to talking about each of the three bullet points, they also include many details about the adventure.

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  - In Part 3, the test taker discusses the advantages and disadvantages of eating at home and eating at restaurants. They then state their preference (“I prefer to eat at restaurants with my family”) and fully explain the reasons for this opinion.
- The test taker shows that they are able to use simple grammar very accurately. Occasional errors occur, but the reader can still understand the response. The test taker shows that they are able to use grammar to write in an abstract way.

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  - The test taker uses simple vocabulary and even some more advanced vocabulary in the response (“satisfied,” “darkness,” “anxious”).

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  - The response is very easy for the reader to follow due to the organization and connectors used (“finally,” “to make matters worse,” “To begin with”).

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  - Spelling, punctuation and capitalization is almost always correct.